

# Publication and Film Catalogue

**Save the Children Sweden**

Regional Office for South and Central Asia

**OUR PUBLICATIONS, FILMS AND OTHER MATERIAL ARE  
CATEGORISED AS FOLLOWS,**

*Regional Strategy... Child Rights Programming...  
Child Participation... Non-Discrimination...  
Advocacy... Monitoring and Evaluation...  
Ending Violence against Children...  
Child Sexual Abuse... Physical and Humiliating  
Punishment... Working with boys and men...  
Emergencies/Natural Disaster...  
Adult Support/Parenting...  
Communications Support*

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**Save the Children**

## REGIONAL STRATEGY FOR SOUTH AND CENTRAL ASIA 2005-2010

### Regional Strategy for South and Central Asia 2005-2010

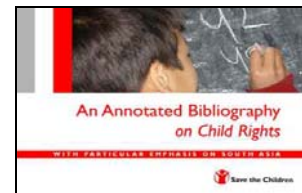
Save the Children Sweden's Regional Strategy (2005-2010) for South and Central Asia has been built on Save the Children Sweden, HQ's and International Save the Children's position and strategy document. It provides an overview of Save the Children Sweden's work in the region, its strategic choices, methods and approaches.



## CHILD RIGHTS PROGRAMMING

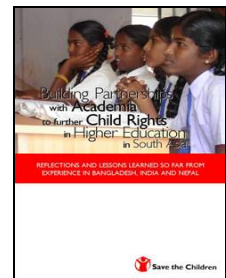
### An Annotated Bibliography of Child Rights with particular emphasis on South Asia, *Bala Raju Nikku and Ravi Karkara, Save the Children Sweden, 2006*

The publication outlines important literature in the child rights sector, which can be readily accessed and used by academic stakeholders and practitioners in and beyond the South Asia region. The book is organised into two main parts. The first part is an annotated bibliography structured around main themes and the second part includes a longer list of appendices.



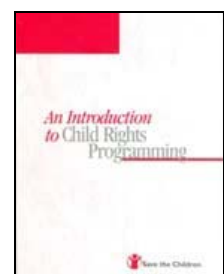
### Building Partnerships with Academia to further Child Rights in Higher Education in South Asia: Reflections and Lessons Learned so far from Experience in Bangladesh, India and Nepal, *Akmal Shareef and Ravi Karkara, Save the Children Sweden, 2006*

The document captures Save the Children Sweden's work with the academia in South Asia, capturing the experiences and processes followed in the last two and half years. It highlights Save the Children Sweden's achievements and future plan of action. The document aims to encourage similar efforts in other organisations.



### An Introduction to Child Rights Programming, *Meenakshi Batra, Lena Karlsson and Ravi Karkara, Save the Children, 2003*

The document is a workshop report that highlights key components of Child Rights Programming (CRP). It helps to develop a common understanding of CRP within Save the Children. It also aids application of a CRP approach in ongoing and future projects and programmes of Save the Children.



### Regional Capacity Building Workshop on Child Rights Programming Tools, *Lopita Hasan, (Edited by Ravi Karkara and Lena Karlsson), Save the Children Sweden-Denmark, 2003*

This document is an outcome of the *Regional Workshop on Capacity Building on Child Rights Programming Tools*. The workshop aimed to increase the programme staff capacity and skills for integrating CRP in their ongoing and future programmes.

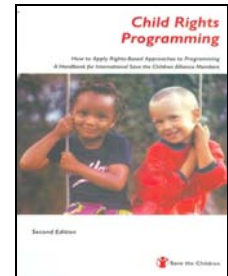


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Global Publication available at the Regional Office on Child Rights Programming

**Child Rights Programming: How to apply Rights-Based Approach in Programming – A Handbook for International Save the Children Alliance, Second Edition, Save the Children, 2006**

This handbook presents the key features of Child Rights Programming and how it is linked to the human rights of children. It demonstrates how the United Nations Convention on the Rights of the Child can be used as the basis in the programming cycle and as a tool for advocacy and change.



**Posters on UNCRC**

**UNCRC for children and young people**



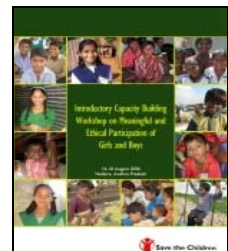
**UNCRC – reader friendly version**



**CHILD PARTICIPATION**

**Introductory Capacity Building Workshop on Meaningful and Ethical Participation of Girls and Boys, Nellore, Andhra Pradesh, Save the Children, Tsunami Rehabilitation Programme in India, 2006**

The workshop report gives an in-depth view of children's participation, focusing on how it can be applied to the Tsunami Rehabilitation Programme in India.



**South and Central Asia Convergence of Working Children, 25-27 August 2005, Save the Children Sweden, 2006**

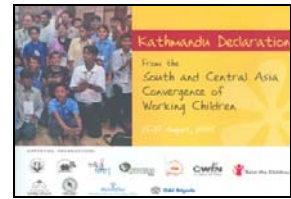
Forty children representing national, regional, and local working children's organisations in South and Central Asia came together at this landmark event, organised in Nepal. The report captures the processes and outcome of this event. The children clearly defined their position on child labour discourses that while they do not accept the hazardous and exploitative forms of labour, they also refuse the complete elimination of work without prior planned and appropriate alternatives provided by their respective governments. They also reiterated their demand for work with dignity, education, standard wage and hours of work and protection. A Kathmandu Declaration was released by the representatives of the working children at end of the event.



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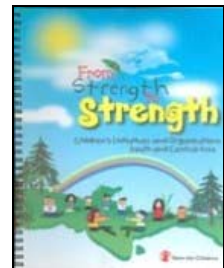
### **Kathmandu Declaration from the South and Central Asia Convergence of Working Children, Save the Children Sweden, 2005**

During the South and Central Asia Convergence of Working Children (August 2005) representatives of working children came out with a Kathmandu Declaration, which was to be presented to the SAARC Secretariat with concrete recommendations.



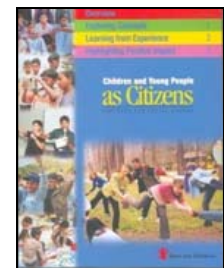
### **From Strength to Strength: Children's Initiatives and Organisations in South and Central Asia, Bela Malik, Save the Children, 2004**

This is the outcome of the interaction between children from 14 child led organisations in South and Central Asia who met for a workshop in January 2004 with the purpose of sharing and exchanging experiences from their work. Written in an easy-to-read language, mainly targeted towards the 14-18 age group, it will be of use for adults as well.



### **Children and Young People as Citizens: Partners for Social Change: Exploring Concepts (Series 1), Claire O'Kane, Save the Children Sweden, 2003**

The document showcases examples of how children, from various backgrounds, in South and Central Asia have organised themselves and have been able to influence their own daily living situations. It is a set of four publications, providing a wealth of examples of children's participation and citizenship in families, communities, schools, work places, local government bodies and other settings. These experiences of children are enriched with analysis, reflections and lessons learned that are important for all organisations working to promote children's participation and rights.



**Series One** of this title focuses on introduction and exploring the concepts of children's participation, citizenship and governance.

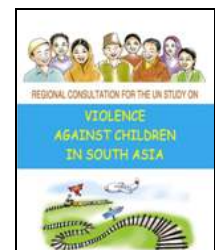
**Series Two** of this title focuses on lessons from experience and recommendations; what works, the process, responding to challenges and moving towards children's participation and citizenships.

**Series Three** of this title focuses on sharing diverse experiences of children's participation and citizenships – highlighting positive impact.

## **Global Publications available at the Regional Office on Child Participation**

### **Regional Consultation for the UN Study on Violence against Children in South Asia, Fahmida Jabeen, Plan Nepal, UNICEF Regional Office for South Asia and Save the Children Sweden, 2006**

This is a child and youth friendly book that briefly tells girls and boys about the discussions, concerns and recommendations that came up during the 'Consultation of South Asia Children and Young People for the UN Study on Violence against Children' followed by a 'Regional Consultation for the UN Study on Violence against Children in South Asia'.



### **Lessons Learnt from the Spider Tool: A self assessment and**

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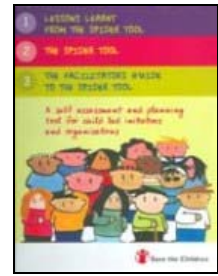
**planning tool for child led initiatives and organisations, Clare Feinstein and Claire O'Kane, Save the Children, 2005**

Save the Children adapted the Spider Tool as a new tool to help children and young people assess their own initiatives and organisations according to a number of factors.

**Series One** of this title highlights key 'lessons learned' during the piloting of the Spider Tool. It focuses on two key aspects: lessons learnt regarding the use of the tool and possible adaptations of the tool.

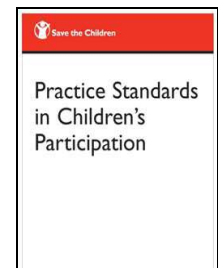
**Series Two** of this title is focussed on introduction, purpose and process of the Spider Tool.

**Series Three** of this title is intended to provide users of the Spider Tool with basic framework for workshops with child led initiatives and organisations.



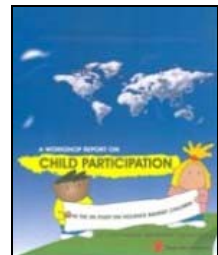
**Practice Standards in Children's Participation, Save the Children, 2005**

This publication presents a set of practice standards developed by Save the Children on the basis of its experience in children's participation in countries across the world. Although prepared for use by Save the Children staff, it is hoped they will have a much wider application and will be of interest to other child-focused agencies, NGOs and service providers.



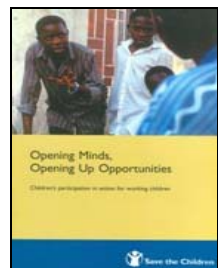
**A Workshop Report on Child Participation in the UN Study on Violence against Children, Clare Feinstein, Ravi Karkara and Sophie Laws, International Save the Children Alliance and Save the Children Sweden, 2004**

This report is an outcome of the one-day workshop on child participation in the UN Study on Violence against Children held in Geneva in 2004 by Save the Children. The report provides an introduction to child participation; involving children in research and an overview of ethical issues, practice standards and involving children in national and regional consultations.



**Opening Minds, Opening Up Opportunities: Children's Participation in Action for Working Children, Save the Children, 2004**

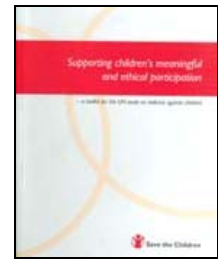
In March 2003, the International Save the Children Alliance Task Group on children and work commissioned case study research to explore the impact and lessons learned from working children's participation. This document summarises the findings from the research.



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### **Supporting Children's Meaningful and Ethical Participation: A Toolkit for the UN Study on Violence against Children, Save the Children, 2004**

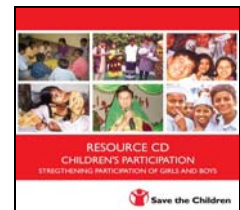
This set of two toolkits, is Save the Children's first contribution to the UN Study on Violence against Children. It is designed to encourage and inspire all those interested in children's participation in the Study. Its two components are intended to be of practical help to anyone involving children in research or consultation.



## **Films/ Videos, Resource CDs and Posters on Child Participation**

### **Resource CD on Children's Participation**

The CD contains wide range of documents on children's participation including toolkits, manuals, guidelines, reports and publications.



### **Sharing Our Future, Children's Participation in the National Plan of Action process in Bangladesh and Nepal, Save the Children Sweden, 2004 (VCD, 23 minutes)**

This film highlights the active participation of children in the process of formulating the NPA in both in Bangladesh and Nepal and the lessons learned. It captures individual aspirations, collective process and dialogue between adult and children in planning and shaping their countries' future.



### **Resource CD on Children, Citizenship and Governance**

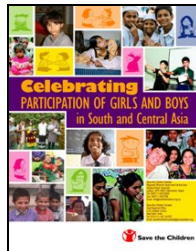
This resource guide is designed to be able to facilitate discussion and learning, using experiential methodologies that have proven to be appropriate to learn new information leading to attitudinal and behavioural changes. It is thus not just games but an interactive participatory tool that makes learning fun and worthwhile. This is a new way of teaching and learning, consisting of several themes geared towards developing facilitation skills of children and adults, providing powerful information for children and young people to grow and become active citizens.



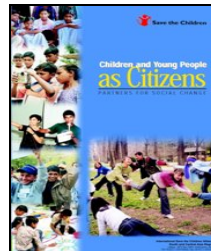
***The manual is under print.***

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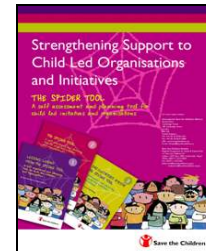
### **Celebrating Participation of Girls and Boys in South and Central Asia (Poster)**



### **Children and Young People as Citizens: Partners for Social Change (Poster)**



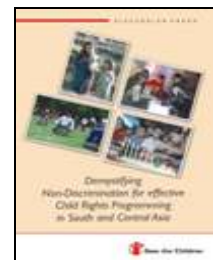
### **Strengthening Support to Child Led Organisations and Initiatives: The Spider Tools – A self assessment and planning tool for child led initiatives and organisations. (Poster)**



## **NON-DISCRIMINATION**

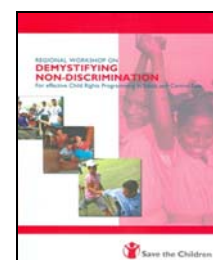
### **Demystifying Non-Discrimination for Effective Child Rights Programming in South and Central Asia – A Discussion Paper, Bandana Shrestha with Ravi Karkara and Lena Karlsson, Save the Children Sweden, 2006**

The Discussion Paper gives an understanding of the perceptions of children from diverse backgrounds (such as caste, gender, age, disability, sexual orientation, IDPs, among others) about the ways in which they are discriminated against. It analyses and promotes recommendations and actions, including those suggested by children's groups, to promote inclusion and equity.



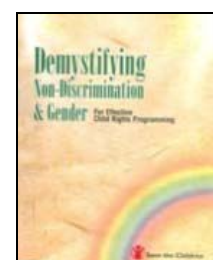
### **Regional Workshop on Demystifying Non-Discrimination for Effective Child Rights Programming in South and Central Asia, Emily Palma and Neha Bhandari, Save the Children Sweden, 2006**

The five-day workshop was an intensive learning experience for participants to deeply comprehend the various forms of discrimination, their immediate and root causes as well as an opportunity to develop strategies on addressing discrimination in all forms, at all levels. The workshop provided participants with a refresher on Childs Rights Programming (CRP), emphasising a holistic view of the necessity to focus on child participation, non-discrimination and accountability. The report captures the workshop process and outcomes.



### **Demystifying Non-Discrimination and Gender for Effective Child Rights Programming, Lena Karlsson and Ravi Karkara, Save the Children Sweden-Denmark, 2003**

This report covers the two-day workshop on Demystifying Non-Discrimination and Gender for effective Child Rights Programming highlighting ways in which non-discrimination can be integrated in programming.



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## Film on Non-Discrimination

### **D. (D dot) Voices of Girls and Boys on Discrimination, Save the Children Sweden, 2005 (DVD, 30 minutes)**

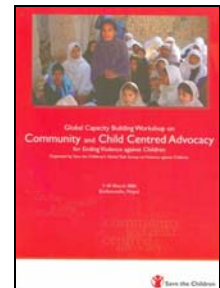
This film is brought together to integrate the voices that define and articulate the subtle manifestations and intricacies of discrimination as a daily reality in the Indian social, political and economic context, expressed by the children during the course of this project. This document is then a collection of the glimpses and moments of thought and practice that circulate the levels of discrimination observed and pointed out by the children between the age group of 12-14 years.



## ADVOCACY

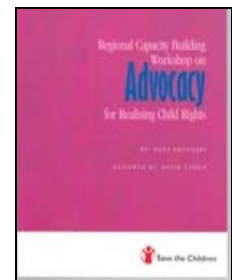
### **Global Capacity Building Workshop on Community and Child Centred Advocacy for Ending Violence against Children, Neha Bhandari and Judith Amtzis, Save the Children Sweden HQ, 2006**

International Save the Children Alliance brought together Save the Children staff members from 27 countries around the world to build capacity in advocacy to end violence against children and to strengthen the global challenge on education project. The report captures proceedings and the outcomes of the workshop deliberations.



### **Regional Capacity Building Workshop on Advocacy for Realising Child Rights, Neha Bhandari, Save the Children Sweden, 2006**

The workshop report details learnings from existing and previous experiences on child rights advocacy initiatives in the region and around the world. It creates a common understanding on the concepts of Child Rights Programming (CRP) based advocacy. The report also captures various ways in which children can be involved in advocacy activities. It specifically unravels advocacy issues on three main areas: gender-based violence, physical and humiliating punishment and children's education in emergencies, especially in a flood situation.



## Film on Advocacy

### **In Conversation with David Cohen, Save the Children Sweden, 2006 (VCD, 12 minutes)**

David Cohen is the co-founder of the Advocacy Institute in Washington. His expertise is used to counsel social justice movement groups in the U.S. and abroad to gain support for their public agenda. His work extends to countries in South Asia, Southeast Asia, Southern Africa, The Middle East, Central Europe and Eastern Europe. Advocacy practitioners around the world have translated his writings on advocacy, civil society and lobbying into many different languages. In this video, David talks on child led and child centered advocacy.



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## MONITORING AND EVALUATION

### **Regional Capacity Building Workshop on Child Rights-Based Monitoring and Evaluation, Tools and Mechanisms, *Bandana Shrestha and Glenda Giron, Save the Children Sweden, 2006***

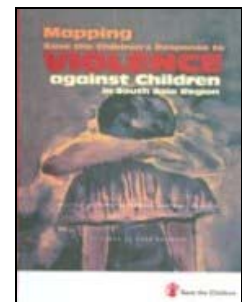
Since there are already some tools available for monitoring and evaluation, the workshop aimed to further develop tools that incorporate a child rights perspective. To facilitate the same, the workshop created an understanding of rights based monitoring and evaluation mechanisms including tools, approaches and systems, as well as child led indicators, along with their application in programmes.



## ENDING VIOLENCE AGAINST CHILDREN

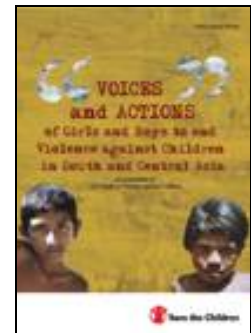
### **Mapping Save the Children's Response to Violence against Children in South Asia Region, *Fahmida Jabeen and Ravi Karkara, Save the Children Sweden, 2005***

The mapping provides an analysis of the level and nature of violence against girls and boys in the South Asian region. It provides an overview of the provisions of the United Nations Convention on the Rights of the Child (UNCRC) that pertain to violence against children and to children's participation. It also examines the lacunae in the framework of existing national laws with respect to this issue. Summary details of some Save the Children-supported initiatives, projects and research that aim to reduce violence against children in South Asia have been provided. It also pulls together a catalogue of challenges to eliminate violence against children and makes recommendations to overcome them.



### **Voices and Actions of Girls and Boys to end Violence against Children in South and Central Asia, *Neha Bhandari with Shoma Jabeen and Manoj Karki, Save the Children Sweden, 2005***

The discussion paper analyses South and Central Asia's children's expressions, views, concerns and priorities on violence against girls and boys in various settings. The paper is divided into five kinds of violence: physical and degrading/humiliating punishments, child sexual abuse, commercial and sexual exploitation (including child trafficking) of boys and girls, gender-based violence and children in conflict with law. The document gives a regional perspective while showcasing children's actions and recommendations on violence against children.



### **Children and Gender based Violence, *Claudia Hasanbegovic, Save the Children, 2003***

This briefing paper was commissioned in order to contribute to the discussions and preparations for the UN Study on Violence Against Children. This document makes an organisational commitment to challenge all types of violence, while recognising that gender differences and stereotypes can lead to negative attitudes which can ultimately lead to violence.



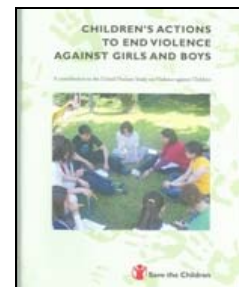
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**Global Publications available at the Regional Office on Violence against Children**
**Safe You and Safe Me: A Save the Children contribution to the UN Study on Violence against Children, Ravi Karkara, Farmida Shoma Jabeen and Neha Bhandari, Save the Children Sweden, 2006**

Especially written for 7-12 year old girls and boys, the publication tells children about the UN Study on Violence against Children and about violence itself. Readers will learn what about other children across the world are doing and suggesting to end violence against children. The book also tells them how to keep themselves safe. The publication is Save the Children's specific contribution to the UN Study on Violence against Children.


**Children's Action to end Violence against Girls and Boys: A Contribution to the UN Study on Violence against Children, Ravi Karkara and Fahmida Jabeen, Save the Children, 2005**

This publication helps to illustrate, from a child's perspective, the sliding scale that creates the social definition of violence. Too often acts of violence towards children are not normally regarded as violence at all. This publication also pulls together examples of children response to violence and their innovative actions.


**Act Now! Some highlights from children's participation in the Regional Consultations for the UN Study on Violence against Children, Clare Feinstein, Ravi Karkara and Theodore Talbot, Save the Children, 2005**

This report includes some highlights from regional consultations on UN Study on Violence against Children. It includes general recommendations divided into groups such as information systems/monitoring or legislation; specific recommendations for each place where violence against children takes place, such as violence in schools or in the home and family; specific recommendations on some of the different forms of violence which are of most common concern to the children involved. For example, physical and humiliating punishment, sexual abuse and other forms of sexual violence.


**Films/Videos and Posters on Violence against Children**
**Children's Actions to end Violence against Children – a film by Save the Children for the UN Study on Violence against Children, 2006 (VCD and DVD, 4 minutes and 12 minutes)**

The film is about children and young people's actions to end violence against girls and boys. It shows how girls and boys all over the world are organising themselves to take action against violence, in diverse and innovative ways.

The film is made from existing footage available with various Save the Children offices around the world. The film was edited in Nepal. Some of the footage in this film has been shot by children and young people.

The film has also been shown to children and young people. Their views have been incorporated in the film.



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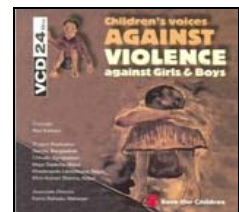
**Children's Actions against Violence against Girls and Boys in South Asia, A Save the Children contribution to the UN Study on Violence against Children, Save the Children Sweden, 2006 (VCD, 17 minutes)**

Children's participation is crucial in addressing violence affecting them. This film brings together experiences of children who are taking action, to overcome challenges in their individual lives, in schools and in their communities. It calls upon the adult community to involve children, listen to them and take their views seriously.



**Children's Voices against Violence against Girls and Boys in South Asia: A film made by children for the UN Study on Violence against Children, Save the Children Sweden, 2005 (VCD, 24 minutes)**

This film intends to bring forward the affect of violence on children and their development. It highlights the importance of partnerships with governments, families, communities in reconsidering children as equal actors in the fight against violence. The film emphasises the root causes of violence against children.



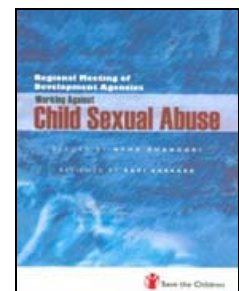
**Safe You and Safe Me (Poster)**



**Ending Violence against Children: Child Sexual Abuse**

**Regional Meeting of Development Agencies Working against Child Sexual Abuse, Neha Bhandari, Save the Children, 2005**

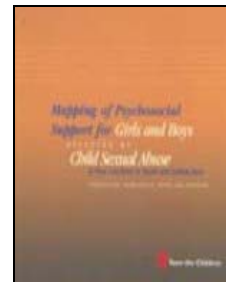
This was the first time development professionals, medical professionals and psychologists working against child sexual abuse came together at the regional level in South Asia. The report captures strategies, methodologies, good practices, tools and challenges to end child sexual abuse, that were highlighted at the workshop. The report also presents recommendations to end child sexual abuse, which involves strengthening laws, policy and programmes, working in partnerships with men and boys, including girls and boys from various backgrounds, and forming community-based and child-centred psychosocial, legal and health structures and mechanisms.



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### **Mapping of Psychosocial Support for Girls and Boys, Cath Slugget, Save the Children Sweden, 2003**

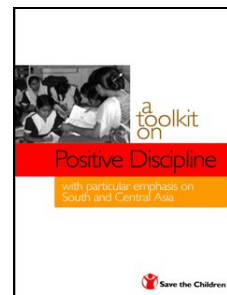
The mapping is a compilation of information on organisations working with community-based approaches to combat child sexual abuse. The document assesses the level of psychosocial support provided, including structures and mechanisms. The paper also maps sexual health education projects which relate to children affected by child sexual abuse



## **Ending Violence against Children: Physical and Humiliating Punishment**

### **A Toolkit on Positive Discipline with Particular Emphasis on South and Central Asia, Regional Working Group, Save the Children Sweden, 2007**

The Toolkit on Positive Discipline equips anyone who is involved with children - professionals, parents, teachers and care-givers - with precise tools and concrete activities to raise disciplined children without using physical and humiliating punishments. The toolkit can also be used with older children who could make use of some of the tools in their own collective efforts to prevent violence against children. The toolkit can also be used as an educational tool with NGO partners



### **Regional Capacity Building and Advocacy Workshop on Positive Discipline Techniques to Replace Corporal/Physical and Humiliating/Degrading Punishment of Girls and Boys, Neha Bhandari and Ravi Karkara, Save the Children, 2005**

The workshop report presents an understanding of child development and psychology in relation to the negative impact of physical and humiliating punishment on children. The report captures positive discipline techniques that can be used to train others in three settings: family, schools and institutions. Advocacy initiatives related to physical and humiliating punishments all over the world are also presented in the report.



### **Working against Physical & Degrading/Humiliating Punishment of Girls & Boys, Experiences from Andhra Pradesh and Orissa, India, Neha Bhandari, Save the Children, 2005**

The document presents Save the Children UK, South Zone's work against physical and degrading/humiliating punishments of girls and boys in two states in India, Andhra Pradesh and Orissa. The report depicts the difficulties and challenges faced as well as the processes, methodologies and tools followed to overcome them. The document also provides insights and possible programme tools for working against physical and degrading/humiliating punishment of children. It also contributes to the ongoing UN Study on Violence against Children.



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## Ending Violence against Children: Working with Boys and Men

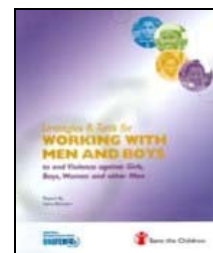
### Mapping of Tools for Working with Men and Boys to end Violence against Girls, Boys and Women, Syed Saghir Bukhari and Ravi Karkara, Save the Children Sweden and UNIFEM, 2006

The mapping of tools aims to build capacity of organisations working with boys and men to end violence against girls, boys, women and other men and to promote gender equality. The tools have been compiled, so as to enable practitioners to add value to their current interventions by adapting them to their context. The mapping also attempts to create linkages between the growing community of people and organisations working with boys and men to end violence.



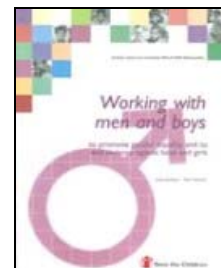
### Strategies and Tools for Working with Men and Boys to end Violence against Girls and Boys, Women and other Men, Neha Bhandari, UNIFEM and Save the Children Sweden, 2005

This is a workshop report that creates a better understanding of why men use violence. It presents frameworks and tools for working with men and boys for ending violence with concrete action plans focusing on strengthening regional cooperation on the issue.



### Working with Men and Boys to promote Gender Equality and to end violence against boys and girls, Bela Malik, Lena Karlsson and Ravi Karkara , Save the children Sweden, 2005

The workshop report presents experiences, methodologies, approaches and tools of organisations working with adults, of agencies working with girls and boys, and those undertaking 'research' and broadening the idea of addressing 'masculinities' as a relation to 'femininities'. The report highlights the importance of nurturing a stronger child-rights focus for addressing issues of masculinity and for child-right organisations to include masculinity in their child-rights approach. (Available in shorter and longer version)



### Working with Boys and Men to End Gender Discrimination and Sexual Abuse of Girls and Boys, Lena Karlsson and Ravi Karkara, Save the Children Sweden-Denmark, 2003

This short paper is an important input into the debate and work on gender and sexual abuse. The paper discusses the root causes of child sexual abuse and suggests ways of addressing it through a rights perspective. The paper provides special focus on working with men and boys to end child sexual abuse.

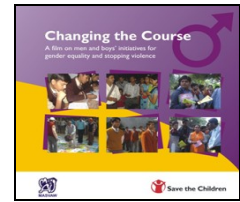


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## Films/Videos and Posters on Working with Boys and Men

### **Changing the Course: A film on Men and Boys' initiative for Gender Equality and Stopping Violence against Women, Save the Children Sweden and MASVAW, 2007.**

This film captures core activities and various tools adopted by MASVAW (Men's Action for Stopping Violence Against Women) campaign, its' strength and challenges, in working towards gender equality.



### **Resource CD on Working with Men and Boys to end Violence against Girls, Boys, Women and Other Men, Save the Children Sweden and UNIFEM, 2006**

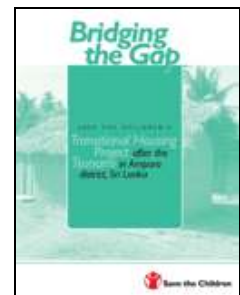
This CD is compilation of wide range of documents and other material on the above theme. These includes, press releases and announcements, discussion papers, research reports, publications, toolkits, photographs, IEC materials and information on films and so on.



## EMERGENCIES/NATURAL DISASTER

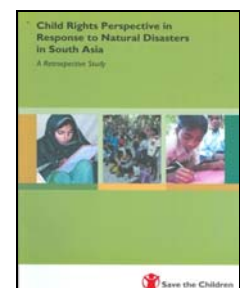
### **Bridging the Gap: Save the Children's transitional housing project after the tsunami in Ampara district, Sri Lanka, Sheridan Bartlett, Save the Children in Sri Lanka and Save the Children Sweden, Regional Office for South and Central Asia.**

The publication documents the shelter construction process in Ampara district, Sri Lanka, following the tsunami. Under this project, the first 100 houses were declared by UNHCR (United Nations High Commission for Refugees) to be the best among the thirty kinds of transitional shelter constructed in Ampara district. Save the Children's shelters met international criteria for disaster relief housing; they were clearly favoured by displaced families and they cost less than comparable solutions. This success was due to the simple strategy of consulting with the people they were housing and including them in the building process. The documentation pays particular attention to the community consultations that were part of this reconstruction process and the impact it had on the children and their families.



### **Child Rights Perspective in Response to Natural Disasters in South Asia: A Retrospective Study, Bala Raju Nikku, Nepali Sah, Ravi Karkara with Sibghatullah Ahmad, Save the Children Sweden, 2006**

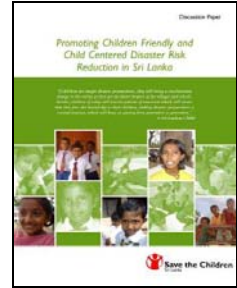
The Asian tsunami, December 2004 and South Asian earthquake, October 2005 remind us how prone Asia is to natural and human-made disasters. Disaster affects both adults and children. However, during and post disasters, children are most affected and vulnerable, but less listened to. This study was conducted with an aim to understand the different approaches that are used by agencies involved in management of disasters in the South Asia region. The objective of this retrospective research is to analyse and map the situation of child rights in disaster preparedness and response programmes in South Asia.



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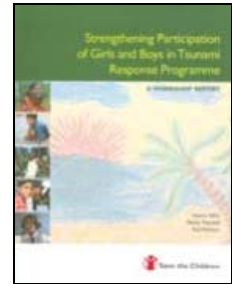
**Promoting Child-Friendly and Child Centred Disaster Risk Reduction in Sri Lanka – A Discussion Paper, Sibghatullah Ahmed and Ravi Karkara, Save the Children Sweden, 2006**

This document covers Save the Children in Sri Lanka initiatives to promote children friendly and children-sensitive disaster risk reduction and facilitating children's participation in promoting disaster risk reduction in Sri Lanka. It also looks at how disaster risk reduction work with children has led to children coping effectively in the recent conflict related displacement while ensuring that their rights were respected.



**Strengthening Participation of Girls and Boys in Tsunami Response Programme, Naomi Alfini, Becky Marshall, Ravi Karkara, Save the Children Sweden, 2005**

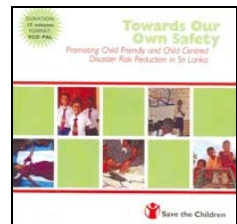
The workshop report highlights the necessity of taking a child rights-based approach to tsunami reconstruction, and of finding ways to promote and implement it in all efforts for post disaster relief and rehabilitation. The report provides a conceptual understanding, while highlighting strategies, challenges and opportunities in child participation.



**Films/Videos and Posters on Emergencies/Natural Disasters**

**Towards Our Own Safety: Promoting Child-Friendly and Child Centred Disaster Risk Reduction in Sri Lanka, Save the Children Sweden and Save the Children in Sri Lanka, 2006 (VCD, 17 minutes)**

This film demonstrates children's participation in disaster risk reduction training and preparedness planning in Save the Children in Sri Lanka's programme. It captures children using media to generate community awareness on disaster risk reduction. The film aims to encourage other organisations to further children's participation in their own disaster risk reduction initiatives.



**Voice of Girls and Boys on Reconstruction, Save the Children Sweden, 2005 (DVD, 30 minutes)**

Save the Children's concern to listen to the children affected by tsunami, especially from the non-fishermen areas where the children witnesses tsunami – but were partly left-out from the relief and rehabilitation efforts made by organisations became in effect a careful study for its future strategic plans and concerns on reconstruction. This film aims to provide children a space to think, to be listened to, to talk and process their own opinions over their concerns for reconstruction in their immediate surroundings and the society as a whole.

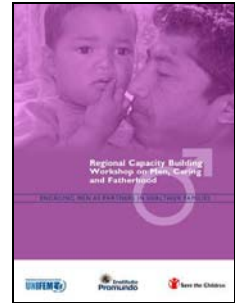


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## ADULT SUPPORT/PARENTING

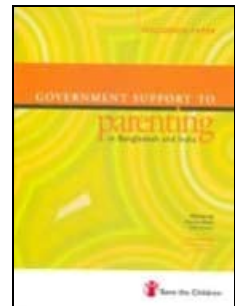
### **Regional Capacity Building Workshop on Men, Caring and Fatherhood: Engaging men as partners in healthier families, UNIFEM Regional Office for South Asia, Save the Children Sweden, Regional Office for South and Central Asia, 2006**

Development professionals from Bangladesh, India, Nepal, Pakistan and Sweden were capacitated to equip men and boys to become more caring, attentive and gender sensitive fathers and husbands, in turn helping themselves, their families and the society at large. This publication is a workshop report of the meeting, capturing the deliberations and outcomes.



### **Government Support to Parenting in Bangladesh and India, Fahmida Jabeen and Ravi Karkara, Save the Children Sweden, Kathmandu, 2005**

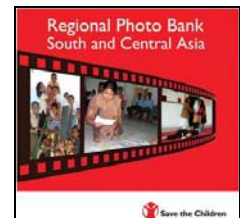
The discussion paper highlights the importance of government support to parenting. It reviews existing policies, schemes and programmes run by State Parties in Bangladesh and India which support families and parenting efforts. It outlines a number of recommendations to improve government's support to parenting. The paper also examines existing parenting and child development programmes to see if they are address gender discrimination and stereotyping, the role of fathers, masculinities, disabilities, violence etc.



## COMMUNICATIONS SUPPORT

### **Regional Photo Bank CD – Vol I and II , Save the Children, 2006**

The Regional Photo Bank has been initiated by Save the Children Sweden, Regional Office for South and Central Asia. The CD contains photographs from Save the Children projects throughout the region and are available to all Alliance members for use in their IEC material.



### **Save the Children Sweden, Regional Office for South and Central Asia (Brochure) 2007**



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For further information or if you would like to order films, resource CDs and hard copies of the publication, write to,



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